

Clarke Memorial  
College

Newton, Mississippi

1921 : 1922

SESSION OPENS SEPTEMBER 13, 1921

AR 371 A

HP  
378.762  
C-3  
282 1921

AR  
371

CATALOGUE OF  
**Clarke Memorial College**  
Newton, Mississippi

FOR YOUNG MEN AND YOUNG WOMEN

NEXT SESSION OPENS SEPTEMBER 6, 1921,  
CLOSES MAY 18, 1922.



ANNOUNCEMENTS FOR 1921-1922

C. E. CUNNINGHAM PRINT NEWTON, MISS.

## **CALENDAR, 1921-22.**

---

- September 13—School session begins.
- November 24—Thanksgiving day.
- December 1, 2—First term examinations.
- December 23 to January 3—Christmas holidays.
- March 2, 3—Second term examinations.
- April 1—Field day.
- May 11, 12—Final examinations for seniors.
- May 21—Commencement sermon.
- May 23, 24—Final examinations.
- May 25—Graduating exercises.

## EDUCATION COMMISSION.

### Terms to Expire in 1921.

W. M. Whittington.....	Greenwood
J. H. Price.....	Magnolia
A. S. Bozeman.....	Meridian

### Terms to Expire in 1922.

Will Dockery.....	Dockery
R. B. Gunter.....	Jackson
S. E. Travis.....	Hattiesburg

### Terms to Expire in 1923.

P. I. Lipsey.....	Clinton
A. H. Longino.....	Jackson
H. L. Martin.....	Indianola

## BOARD OF TRUSTEES.

### Terms to Expire in 1921.

W. H. Thompson.....	Newton
Owen Williams.....	Forest
W. E. Sansing.....	Newton
R. S. Majure.....	Newton
Webb Brame.....	Drew

### Terms to Expire in 1922

J. L. Hughes.....	Bay Springs
G. W. Land.....	Louis
T. A. Baucum.....	Newton
J. F. Sansing.....	Columbus
Bryan Simmons.....	Pickens

### Terms to Expire in 1923.

J. L. Denson.....	Lucedale
Jeff Kent.....	Forest
W. W. James.....	Newton
A. L. Flury.....	Pascagoula
Wayne Alliston.....	Water Valley

## FACULTY.

JOHN F. CARTER, B. A., Th. M., President

### Greek and Bible.

Graduate Mississippi Heights Academy; B. A. Mississippi College, 1911; Th. M., Southwestern Baptist Theological Seminary, 1918; now taking Th. D. in the S.W.B.T.S.; Department of Greek, Bible and Philosophy, Clarke Memorial College, 1919—President Clarke Memorial College 1920—

H. C. COX, B. A. Th. M.

### English.

B. A. Baylor University, Texas, 1915; Th. M. Southwestern Baptist Theological Seminary, 1919; Department of English, Clarke Memorial College, 1919—

J. D. WALLACE, A. M.

### Latin and Education.

Business Teachers' Scientific and Classical Courses, Lexington Normal College; A. B. and A. M., University of Mississippi; Graduate Student University of Chicago (Summer Term); City Superintendent in Mississippi Schools for the past twenty years; Professor of Latin and Education, Clarke Memorial College 1921—

MISS GRACE CARTER, B. A.

### Mathematics.

B. A. Blue Mountain College, 1920; Department of Mathematics, Clarke Memorial College, 1920—

MISS CLARA E. MEEKS.

### Science.

Graduate Chalybeate High School; Graduate M. S. C. W. Columbus, Miss.; Taught one year in consolidated School; Two years in Tippah County A. H. S.; Baldwyn High School, 1919-20. Department of Science, Clarke Memorial College 1920—

MISS LENA LORICK

**Piano and Voice.**

Graduate Piano, Ecru High School, Ecru, Miss.; Graduate Junior Piano Course, Grenada College, Grenada, Miss.; Graduate Harmony and Musical History, Grenada College; Finished Course in Switzer School of Music, Dallas, Texas; Finished Progressive Series Courses, edited by Godowsky; One year Voice, Grenada College; One year Voice in Switzer School of Music, Dallas, Texas, under a pupil of Frank Craxton of New York; Department of Music, Ecru High School 1918-1919, Department of Music, Baldwyn High School, 1919-20; Department of Music, Clarke Memorial College, 1920—

MISS L. E. SHEPHERD

**History, French, Commercial Science.**

Blue Mountain College, 1912-15. Graduate Mississippi Normal College, 1916. Teacher city schools, McComb City, three years. Principal Bridgeport Consolidated School 1919-20; Soule University, 1920-21.

MISS RUBY F. LEWIS

**Expression.**

Howard Payne College, Brownwood, Texas. Summer '19; School of Expression, Boston, Mass.; Asheville, N. C., under personal direction of Mrs. S. S. Curry, Dean, School of Expression, Boston, Mass. Special student of Miss Daisy Dean, Meridian College Conservatory, Meridian, Miss.; Special student of Miss Sarah V. Wright, Memphis, Tenn.; Assistant in summer terms to Dr. S. S. Curry, President School of Expression, Boston, Mass.; Two years Home Study Course, School of Expression, Boston, Mass.; Director of Department of Expression, Clarke Memorial College, 1918—

MR. AND MRS. R. D. PEARSON

**Managers of the Dining Hall.**

**INTRODUCTORY.**

**I. The Christian School.** The Christian school is one that is controlled and operated either by Christian individuals or by a Christian denomination with the end in view of instilling into the lives of young people Christian ideals, and of imparting practical instruction in Christianity along with other branches of study. The Christian school not only strives to increase efficiency but to direct this efficiency for the progress of Christianity. Nor is it enough to insist on right conduct, but instruction should be given as to the right basis of conduct. One's relation to God is the greatest part of his life, and every ideal should be formed in the light of this relation. The complete separation of church and state makes it impossible for this to be true with reference to a school owned and operated by the state.

This, in all probability, accounts for the fact that the majority of those in our country who have attained to positions of trust and honor have come from the Christian school. Our peculiar appeal to Christian young people and parents and to others who have in their charge the education of young people, is twofold. First, we endeavor to create an atmosphere that is friendly to the development of Christian characters. Second, in our class-rooms the Bible, which is the text book of Christianity, is freely and frankly taught.

**II. The Junior College.** The Junion College is becoming a vital factor in the educational system of our country. Eminent educators have for a long time recognized its place. The first two years of college work are very closely connected with the work of the high school, not only in subject matter but in method.

The value of the Junior College as a Christian school is incalculable. For those who must get their secondary training away from home influences, it offers opportunity to obtain this training under Christian influence. For those who have finished high school, but who are not matured enough for the freedom of college and university methods, it offers opportunity to obtain two years of college work under wholesome restrictions. It also gives a place in the Christian edu-

ecational system for those who want only a year or two of college work before beginning their professional studies.

### THE PAST AND THE PRESENT.

**I. Historical.** Clarke Memorial College was established in 1908 by the Baptists co-operating with the General Association of Mississippi. The school was founded to supply an apparent need for a higher institution of learning in East Central Mississippi. No more fitting memorial could have been erected to the name of that pioneer Baptist builder, Rev. N. L. Clarke, whose labors in the Lord are still tenderly remembered by hundreds of men and women of this section, than that this school should be called by his name.

After the school had been run for three or four years it seemed best to ask the Baptist State Convention to take it over. In 1913 while the convention was in session at Columbia, arrangements were made by which the convention assumed the control of the college.

The past has been far from spectacular. Rather, it has been one of unheralded sacrifice. There may have been some mistakes in management, but there can be no doubting the sacrificial liberality of many who have been on its board of trustees and some who have been on its faculty.

We are closing a very successful session. The enrollment is not quite as large as last year but we have kept until the close of the season, a greater percentage of those who have entered, than last year. The spirit of the student body is exceptionally good in spite of a change of administration during the session. We believe that the character of our work is better than ever before in the history of the Institution.

**II. Location.** Clarke College is ideally and strategically located, being at Newton, Newton County, Mississippi. By virtue of this location, the college is in Central East Mississippi, one of the most thickly populated sections in the state. The young people of this section who ought to be in school are numerous. The railroad conveniences here are all that could be desired. The G. M. and N. crosses the A. and V. at this point, making Meridian about thirty miles east of New-

ton, Jackson, sixty-five miles west, and Laurel fifty miles south. Twelve passenger trains pass here daily—four east and four west over the A. and V.; two north and two south over the G. M. and N.

The college is located a half mile or more from the business center of the town, on the highest and most splendidly drained elevation of the surrounding community. The place seems destined by nature for a picturesque college campus.

**III. Equipment.** The College has three main buildings—the Boys' Dormitory, the Girls' Dormitory and the Administration Building. The Boys' Dormitory is a brick structure, three stories high and having about sixty rooms; the Girls' Dormitory is also a three-story building with about forty rooms. Every room is an outside room, thus furnishing plenty of light and ventilation. The buildings are lighted with electricity and heated with steam. Meals are served to both boys and girls on the first floor of the Girls' Dormitory.

In the administration building, besides the class rooms, offices and book store, are our laboratory, which is amply equipped for our work in science, our study hall and our library. We believe that a student should be encouraged not to waste his time. Therefore, we maintain a study hall and have arranged it so the librarian can keep order. Our library has nearly two thousand volumes, and we endeavor to keep in it all the books that are needed by the different departments.

Our campus includes some five acres, high and well-drained, on which are located the above mentioned buildings in the shape of a "V." Throughout the history of the Institution the students and faculty have taken much pride in beautifying the campus. In its earlier years, quite a number of water oaks were set out. These have now become magnificent shade trees. Many flower beds and a rose garden have just been added to beautify the campus.

**IV. Our Aim.** It is not out of place here to devote a few lines to a statement of our aim. We are striving pre-eminently to be a Christian institution. No one is employed on our faculty who is not a Christian and it is the policy of the Board of Trustees not to employ one who is not a Baptist, except in cases of emergency. So far as we can create sentiment we try to make it in favor of the Christian life. Chris-

tian ideals are ever held up before our young people. There is no excuse for the christian school unless it gives the pupils something different from the non-christian schools.

It is our aim to do thoroughly four years (fifteen units) of high school work and 34<sup>8</sup> session hours of college work. Since we are offering in our fourth year academic, some subjects that may under certain circumstances command college credit, we are enabled to do a little more than two years of college work. Those who graduate from us may enter the junior class of any standard college. Our work is up to the standard of that in any Junior College.

#### RELIGIOUS AND LITERARY INFLUENCES.

**I. Religious.** In view of our aim to maintain a school that is thoroughly christian, attendance at chapel each morning is compulsory. Our chapel exercises are generally of a religious nature, though frequently they are inspirational and occasionally the chief element is that of entertainment. There is never lacking the element of devotion.

Students are required to attend Sunday School and preaching services every Sunday morning unless excused by the proper authorities. We believe that one's religious activities should center in the church. There are in Newton, churches of three denominations, Baptist, Methodist, Presbyterian. These all have regular services and flourishing Sunday Schools. Of course students are permitted to attend the church of their choice.

A greater percentage of our students are enlisted in B. Y. P. U. work this year than of any other college in the state. We have two flourishing B. Y. P. U.'s which meet in our buildings. Besides these the town students are encouraged to participate in the B. Y. P. U. that meets at the church. The young ladies of the dormitory maintain an A. Y. W. A. One circle of the local Woman's Missionary Society consists of the wives of the married students and other married women in the college family. Daily prayer meetings are maintained by the young ladies in the girls' dormitory and the young men in the boys' dormitory. All of these activities have the encouragement and sympathy of the college administration.

**II. Literary Societies.** During the first session of the college two literary societies were organized: The Phi Delta Kappa, under the control of the young ladies; the Platonian under the control of the young men. At the beginning of the second session, the number of students increased to such an extent that it was thought best to organize two more societies: The Euterpean for young women and the Aurelian for young men. All of these are now in flourishing condition. Their meetings constitute part of the regular work of the college, provision being made for them in our class schedule.

**III. Student Publications.** Almost since the college has been established the student body has published an annual entitled "The Seer." The annual this year is one that will do credit to any institution. Those who put their time into the work of publishing the annual are more than repaid by the business experience it gives them, and the book is worth to the student many times what it costs.

**IV. Contests.** Each year a contest of importance is the inter-society debate. On this occasion the teams are chosen which are to represent the college in the intercollegiate debate. This year we debate with Mississippi Normal College.

**V. Lyceum Course.** Realizing the wholesome value of good entertainment, we have arranged for a good course of entertainments for next session. A small lyceum fee will be paid by the student on entering school. This entitles him to admission to all the numbers of the course.

#### ATHLETICS.

The worth of scholastic athletics has been so clearly demonstrated that there is no need here to make an apology of any sort for it. Our purpose in fostering athletics is not to develop professional players of baseball or any other game but to take the spirit of play that is found in every boy and girl and to use it for the development of character and for the maintenance of health. Our games are under strict supervision of competent directors and all of the students are encouraged to take part. We are careful to see that one learns to respect the rights of his fellows in these games. An athletic fee of three dollars per term is charged every stu-

dent. This admits him to all the games played on our field. This is also used in supply equipment and in helping to pay the director of athletics.

In order to play on our team one must be a regular enrolled student carrying at least twelve hours work, making an average of at least seventy-five on all of the work taken, and not under discipline for violation of any college regulations.

The athletic director will submit a schedule of the games to be played to the faculty for their approval. This guarantees that at no time the work will be unduly demoralized by our having too many games in a short period of time. Of course the athletic director, or some other member of the faculty, will accompany our team and will require strict adherence to our general policies whenever it visits another school.

### STUDENT REGULATIONS.

One of the chief reasons for the existence of a Junior College is that the method of work in the first two college years is very similar to the work in high school. We believe that wholesome restrictions are more important in our school than in a standard college. We deem it our duty to protect the student against himself, or herself, and to help him form habits that will make his life most efficient and most useful. It is more important for a boy or girl to develop strength of character than mere strength of intellect.

But we are not publishing a long list of regulations. Where there are many rules there is danger of some becoming a dead letter, which thing is always a detriment to discipline. Students are required to attend Sunday School and preaching every Sunday morning, unless excused by proper authority, to attend regularly and punctually to all duties, and to observe regularly the study hour. They are forbidden to smoke cigarettes at any time or to use tobacco in any form on the campus. Card playing in any form, attendance upon shows are not allowed. The college authorities undertake to furnish and supervise entertainment for the students. Participation in amusements of unchristian and questionable nature

is forbidden. Association of boys and girls together must be according to regulation of faculty and under its strict oversight.

Out-of-town students are required to board in the dormitory except by special permission of the president, and are subject to wholesome regulations governing dormitory life. We take it that we are to the boys and girls that come to us, in the place of parents, and as such feel a responsibility for the ideals inculcated. We reserve the right to make or unmake regulations at will, or as we deem necessary.

### BOARDING DEPARTMENT.

**I. Rooms and table fare.** Our rooms all receive a copious supply of sunlight, are well ventilated, heated by steam and lighted with electricity. Each room is furnished with a double bed, dresser or chiffonier, table, wash stand and two chairs. The dining hall for all students is in the basement of the girls' dormitory. Beginning next session the board will strictly be on a co-operative basis. Students will be charged actual cost of groceries and fuel plus a nominal charge for service. This will be strictly cash. The first month's board will be estimated at fifteen dollars. For the second month the charge will be based on actual costs of groceries and fuel. With such an arrangement, it can readily be seen that we can not afford to let one get behind with his bill. It is hoped that board may be given at ten or twelve dollars. Our dining hall is in the hands of a competent and conscientious manager, who will see to it that the students are served to nutritious and wholesome food, that has been well prepared.

**II. Health.** Great care is taken for the health of our students. The college grounds are high and well drained, and we believe the surroundings are as healthful as those found anywhere. Each boarding student pays a medical fee of \$5.00. This entitles him to the services of a physician and to the simple remedies given by the matrons. In case it is necessary for a student to go to a sanitarium or undergo an operation the medical fee does not cover these items. We ask parents to trust us with their sons and daughters and promise to be frank with them in matters of health.

**III. What to Bring.** Each student should bring two pillow cases, size 17x28, four sheets for double bed, quilts or blankets sufficient to cover comfortably in cold weather, towels, and other toilet articles. Each student should also have a rain-coat, umbrella, rubbers, etc., such as are needed at home. Each girl is required to furnish her own hot water bottle.

**IV. Care of Rooms.** Students are required to keep their rooms in a neat and tidy condition. They will be graded regularly on the neatness of their rooms. Students will be held responsible for the damage done to the college property. A five-dollar damage fee will be collected on entrance. If at the end of the session, or on the students' withdrawal, there is no damage on the property intrusted to him, this fee will be refunded.

**V. Room Deposit.** In order that a student may be assured of a choice room, a deposit of five dollars is required. This will be counted on the student's expenses when he enters the college. The best rooms will be assigned first. This may be withdrawn without any statement of the reasons why, up until within three weeks of the opening of school. From that time until the opening of school, if because of providential reasons the student sees that he can not enter our school, it may be withdrawn at the option of the president. After the opening of school there will be no refund of room deposits.

**VI. Drayage.** All trunks and other baggage belonging to students will be hauled by the college authorities. Students should not give their checks to anyone except college authorities. We will meet all trains, but, to make sure, students should send us a card telling us when they expect to arrive.

#### MINISTERIAL STUDENTS.

We have enrolled this year thirty-four ministerial students. We make every effort possible to make it profitable for a young preacher to attend our school. Our strong academic course will supply a need in many a man's life, who has not had the opportunities of the high school. We make every effort possible to secure places for married students

to live. We also encourage our young preachers to get into religious work and use our influence in getting places for them to preach. This year there has been an organization of the ministerial students, which has helped in this matter.

The ministerial students who are deserving, may get financial aid from the board of ministerial education by making application. They are on the same footing here as at Mississippi College. In all cases where aid is given, the applicant must show to the Board that he is worthy and needs help. The use of tobacco in any form is a bar to assistance. Students receiving aid must be willing to accept any work that they can do without detriment to their school work and to perform cheerfully and faithfully the duties connected with same. The students getting aid from the Board must consider their obligations to the college as coming first and settle them before those made elsewhere.

We believe that it is almost as important for a preacher's wife to go to school as the preacher. During the past session no charges were made for the wives of our preachers that attended our classes. We think that we shall be able to extend the same privilege for the coming session. Arrangements have been made also, for a nursery to take care of the children of our students during school hours. The ladies of the Newton Baptist Church have made this possible.

#### MISCELLANEOUS.

**I. What to do on entering.** After being assigned to a room a student should matriculate immediately. Students are subject to our regulations and policies upon entering whether they matriculate or not, and delay in matriculation will subject one to discipline. Upon matriculation, the student will pay up or arrange for payment and secure his classification card, stating that such arrangements have been made. No student will be classified by any professor without this classification card, signed by the president or his secretary.

**II. Maximum and Minimum of Work Allowed.** Except in very rare cases which shall be determined by the faculty, no student will be allowed to take more work than that which requires 25 recitations, nor less than 15. Music, Expression and Commercial subjects will be counted.

**EXPENSES.**

All matriculation fees, athletic fees, room rents and tuitions are payable a term in advance. Students will not be enrolled in the classes without a receipt from the registrar or a statement that satisfactory arrangements have been made with the president. Our charges are some higher than formerly, but with the increase they are lower than any other school that offers the same advantages.

**I. STATEMENT OF CHARGES.****A. For all Students.**

Matriculation fee per term (twelve weeks).....	\$5.00
Library fee for session.....	2.00
Lyceum fee for session.....	2.00
Athletic fee per term.....	3.00
Tuition per term.....	24.00

**B. For Boarding Students.**

Medical fee for session.....	\$ 5.00
Breakage fee for session (to be refunded at close of session if there is no breakage).....	5.00
Room rent per term (including lights, heat, etc).....	12.00
Board, 1st month.....	15.00

For each succeeding month the cost of board will be actual cost of groceries and fuel plus a maximum of \$2.75 for services. Less than this amount if boarding patronage is sufficient to justify a reduction.

**C. Tuition in Special Departments.**

Piano per term.....	\$22.50
Voice per term.....	22.50
Expression per term.....	22.50
Stenography (first year commercial) \$7.50 per month or per term.....	22.50
Bookkeeping (Second year commercial) per term.....	22.50
Typewriting alone, per month.....	3.00
Penmanship, per month.....	3.00

**II. Refunds and Deductions.** When a student enters after a term has begun and desires credit for all the term's work, tuition charges will be made for the term. There will

be no refund for absences except when a student is forced to withdraw as much as a month before the close of the term. In such cases, tuition will be refunded for the month remaining in said term, (or two months if such be the case). The same will apply to room rent.

**COURSES OF STUDY.****Outline of Work.**

Our work embraces four years of high school work and two years of college work. The four years of high school work are designated by 1st, 2d, 3rd and 4th years Academic respectively. The two years of college work are known as our Junior and Senior years and are designated by the Roman numerals I and II.

In our preparatory year we do the work of the last year of the public schools. In our academic course we offer sixteen units of high school work. We offer three college courses of thirty-four hours each, leading to the titles of "Associate in Arts, Classical," "Associate in Arts Educational," and "Associate in Science;" and three special college courses of thirty-four hours each leading to the title of "Associate in Science Commercial," "Associate in Music" and "Associate in Expression." To graduate with either of these titles, one must have done fifteen units of high school work, of which three must be in English, two in Latin, three in Mathematics, and must have completed the course chosen. The course outlined as Academic Bible, is required but those who have fifteen units without it, may count it as college work to the amount of three hours, provided that no student may count more than seven hours of Bible toward graduation; provided also that no college credit shall be given for Bible work not done in a school or college grade. Bible I and II are required in all of the courses. Because of diversities of courses the faculty will be slow to make substitutions.

In calculating high school units we follow the standard outlined in bulletin No. 48, published by the Department of Education in Mississippi. Not more than three units in vocational training will be allowed and all of these will be at the option of the faculty. An hour is an equivalent of one hour's recitation per week for thirty-six weeks. Laboratory work counts one half of what recitation work counts. In the courses leading to the titles "Associate in Arts Classical," "Associate in Arts Educational" and "Associate in Science," one elective may be chosen from any of the special departments.

**Preparatory Course.**

(Same as eighth grade of public schools).

**Academic Course.****First Year.**

English, one unit.  
Algebra (to quadratics), one unit.  
General Science, one unit.  
Latin, one unit. (If a student is not well-grounded in the fundamental principles of English grammar, he will be given Ancient History the first year and Latin the second).

**Second Year.**

English, one unit.  
Algebra, one unit.  
Ancient History, one unit.  
Latin, one unit.

**Third Year.**

English, one unit.  
Plane Geometry, one unit.  
History, one unit.  
Latin, one unit.

**Fourth Year.**

English, one unit.  
Mathematics (Solid Geometry and College Algebra), one unit.  
Greek or Physics, one unit.  
Bible (Sunday School Normal course, six books) one unit.

Note: See course in Bible.

**College Courses.****Associate in Arts Classical.****Junior Year.**

English I.....3 hours  
Latin I.....3 hours  
Greek I.....3 hours  
Bible I.....2 hours  
History.....3 hours  
Mathematics I.....3 hours

**Senior Year.**

English II.....3 hours  
Philosophy .....3 hours  
Greek II.....3 hours  
Bible II.....2 hours  
Note: See course in Bible page.  
Latin or Bible II.....3 hours  
An Elective.....3 hours

**Associate in Arts Educational.****Junior Year.**

English I.....	3 hours
Mathematics I.....	3 hours
Bible I.....	2 hours
Greek, Latin or History.....	3 hours
Education I.....	3 hours

**Senior Year.**

English II.....	3 hours
Philosophy.....	3 hours
Education II.....	3 hours
Bible II.....	3 hours
Two Electives.....	6 hours

**Associate in Science.****Junior Year.**

English I.....	3 hours
Mathematics I.....	3 hours
History.....	3 hours
Bible I.....	2 hours
Biology.....	3 hours
One Foreign Language.....	3 hours

**Senior Year.**

English II.....	3 hours
Chemistry.....	3 hours
Philosophy.....	3 hours
Mathematics II.....	3 hours
Bible II.....	3 hours
One Elective.....	3 hours

**Associate in Science Commercial.****Junior Year.**

English I.....	3 hours
Bible I.....	3 hours
Mathematics I.....	3 hours
Shorthand.....	3 hours
Typewriting.....	3 hours
Elective.....	3 hours

**Senior Year.**

English II.....	3 hours
Bible II.....	3 hours
Philosophy.....	3 hours
Bookkeeping and Commercial Law.....	3 hours
Office practice.....	3 hours
Electives.....	3 hours

**Associate in Expression.****One unit in Expression required for entrance****Junior Year.**

English I.....	3 hours
Expression.....	3 hours
Bible I.....	2 hours
History I.....	3 hours
Two Electives.....	6 hours

**Senior Year.**

English II.....	3 hours
Expression II.....	3 hours
Philosophy.....	3 hours
Bible II.....	3 hours
Electives.....	6 hours

Note: Of the four electives two may be from the music

or Commercial departments, two must be literary, preferably Education or a foreign language.

**Associate in Music.**

At least one High School unit in Music required for entrance.

**Junior Year.**

English I.....	3 hours
Music.....	3 hours
Bible I.....	2 hours
History I.....	3 hours
Two Electives.....	6 hours

**Senior Year.**

English II.....	3 hours
Music.....	3 hours
Philosophy.....	3 hours
Bible II.....	2 hours
Electives.....	6 hours

**DESCRIPTION OF COURSES.****English Language and Literature.****H. C. Cox.**

The department of English seeks to develop in the student the power of clear and correct expression written and spoken and to stimulate interest in literature by assisting him to read with intelligence and appreciation some of its masterpieces. Careful training in spelling, grammar, rhetoric, and composition are given. Selected lists for reading are assigned during each year, with the aim of acquainting the student with the best works of some of the writers and of arousing his desire to read. Themes are required regularly, in which the student's ability to apply his knowledge of English is tested thoroughly. Each student of this department will have the personal attention of the teacher.

**Preparatory English.**

The eighth grade public school work will be taught in this course.

**Academic English.**

**First Year**—Texts: Lessons in English, Book two, by Arthur Lee. Supplementary reading—Little Men or Little Women, Pilgrim's Progress, Treasure Island, and others se-

lected by the teacher. Emphasis will be laid on the fundamental principles of English Grammar. A student whose work in English Grammar is defective, may be required to take this work as a review.

**Second Year**—This year's work is given to composition, three recitations per week, and English Literature, two recitations per week. Composition will include paragraph structure and themes. The Literature will include a minute study of some of the college entrance classics of English Literature.

**Third Year**—This year two recitations will be given to Composition and Rhetoric, including the outline and writing of a fifteen-thousand word theme. The Literature will follow the same line as that given the second year.

**Fourth Year**—The work this year will consist of a study of American Literature, theme writing and Wooley's Handbook of Composition.

#### College English.

**English I.** 1. Text-Books. Slater's Rhetoric, Wooley's Handbook of Composition.

2. Special Work: (1) Taking Lecture notes, (2) Written reports of public addresses, (3) Library work, research work from assignment, magazine and newspaper work.

3. Reading Shakespeare's McBeath. Palmer's Self Cultivation in English. Brigg's College Life.

4. Story telling hour once a week on campus.

**English II.** (1) Study of Lives and Literature of the English People.

2. Themes and orations throughout the session.

3. Library and Magazine work.

Examinations are given at the end of each term.

#### Department of Latin.

**J. D. Wallace.**

The work of Latin extends over five years. It is not possible for the student to read all the Latin authors in this time, but it is possible to gain a thorough knowledge of the forms and constructions of the language, and to attain such a familiarity with its interpretations from reading the more

useful writers, such as Caesar, Cicero, Virgil, as will enable him to read easily and readily not only the works of these writers but also the works of authors whom he has not studied in the class. A quick familiar rendering of Latin into English and English into Latin is insisted upon.

#### Academic Latin.

**First Year**—Smith's Latin Lessons.

**Second Year**—Caesar (Four Books) Prose Composition, Latin Grammar (Bennett).

**Third Year.** Cicero, one term, Prose Composition, Latin Grammar. Virgil four books, two terms. Note: Advanced standing may be allowed for this year's work upon the completion of Latin I.

#### College Latin.

**Latin I.** Livy and Ovid. Prose Composition. Three hours throughout the session.

**Latin II.**—Horace. Prose Composition. Three hours throughout the session.

#### Department of Greek.

**John F. Carter.**

**Fourth Year Academic.**—This is an elementary course in the fundamentals of Greek for those who have not had any Greek in their high school course. Those not counting it as a college entrance unit may claim three hours of college credit for it.

Text. Gleason's "Greek Primer."

**Greek I.**—Reading Xenophon's Anabasis throughout the year. Goodwin's Greek Grammar will be studied by assignment. Prose composition will be required.

**Greek II.**—For those who have had Greek I, a course in New Testament will be offered. The class will read some in Acts and Pauline epistles. Peculiarities of New Testament Greek will be noted. Prose composition will be required.

#### Department of French.

**French I.**—Daily drill in grammatical and syntactical

forms. Reading easy French. Conversation classes. Text: Elementary French, Aldrich and Foster, supplemented with easy French Reader, three hours per week throughout the year.

**French II.**—Rapid reading of more difficult French, prose composition weekly—use of French language as medium of instruction in class room as far as practicable. Text: On Rend L'Argent, Coppee Les Oberle, Basin; other texts as needs of class demand.

### Department of Spanish.

**Spanish I.**—Spanish Grammar, composition, short stories, prose, fiction, sight reading, dictation, four hours per week.

**Spanish II.**—Advanced grammar, modern fiction and drama, Spanish songs, etc., three hours per week.

### Department of History.

#### Academic History.

**Second Year.** Ancient History, West; three terms, three hours per week.

**Third Year.** English History, Montgomery, French History, Montgomery; one half year each, three hours per week.

#### College History.

**History I.** Modern and Contemporaneous European History, Schapiro two terms; American Government, Moran, third term.

**History II.** American History, 1492-1750. Thwaites' Colonies, first term; American History, 1750-1829, Harts' Formation of the Union, second term; American History, 1829-1900, Wilson's Divisions and Reunion, third term, three hours per week.

### Department of Mathematics.

#### Miss Grace Carter.

The aim of the course in this department is to develop the student's power of independent inquiry and to cultivate in him the habit of accuracy and conciseness in stating his con-

dition, thus laying the foundation for further prosecution of Mathematical studies in higher institutions of learning.

#### Preparatory Year.

Colaw and Elwood's Advanced Arithmetic, meeting five days per week.

#### Academic Mathematics.

**First Year**—Slaught and Lennes Beginning Algebra, meeting five times per week.

**Second Year**—Slaught and Lennes Advanced Algebra, beginning with Quadratic Equations and going to Factoring.

**Third Year**—Plane Geometry. Text book will be Wentworth and Smith's Plane Geometry. Classes will meet five days per week.

**Fourth Year**—Solid Geometry, one half session; College Algebra, one half session. Text books—Slaught and Lennes Solid Geometry and Slaught and Lennes Advanced Algebra. Classes will meet four days per week.

Note: Those who have fifteen units of high school work without this course, may claim college credit for it upon the completion of Mathematics I, but in no case may it be substituted where Mathematics I or Mathematics II is specified.

#### College Mathematics.

**Mathematics I.** College Algebra, one half session; Trigonometry, one half session.

The text books used will be Collins' Advanced Algebra and Granville's Trigonometry. Classes will meet four days per week.

**Mathematics II.** This work consists of Analytic Geometry—straight Line—Hyperbola—Parabola, etc.

### Department of Natural Science.

#### Miss Clara Meeks.

Our Science Department will be strengthened this year. We have installed a laboratory that will be sufficient for all our work. Only a bare outline is given here as the courses have not been fully worked out.

**Academic Science.**

**First Year**—General Scientific Survey into general departments of Science.

**Fourth Year. Physics**—Three daily recitations; two laboratory.

**College Science.**

**Science I. Biology**—Course in general Biology and Zool-  
ogy. Laboratory work required.

**Science II.** Chemistry. Inorganic Chemistry, familiarizing pupils with the reaction of elements. Three recitations and two periods of laboratory work, one and a half hours each.

**Department of Bible.****John F. Carter.**

The only excuse for the existence of a Christian school is the distinctly Christian character of its teaching. The message of the Bible is the foundation of Christianity. We try in this department to teach the fundamentals of Bible truth and to inspire a love for Bible study. While this department is of special interest to the ministerial students, we make it our aim to teach the students who are not preachers so that some day they may become efficient Sunday School teachers and useful men and women in their churches. Three years of Bible are required for graduation, including one year of Academic work and two years of college work. Besides this, one year of elective work is offered.

**Academic Bible.** This course embraces work in Sunday School normal work of the Sunday School Board. Our work is so arranged that from now on no one can graduate with us without a diploma from the Sunday School Board, and a blue seal. This course is required of all students that expect to graduate. Regularly it is credited as one unit, but those who have the required fifteen units without it may count it as three hours of college credit, provided that no one may count more than seven hours of Bible toward graduation, and provided further that no college credit be given for Bible work

not done in a school of college grade or under teachers recognized by the College.

In this course the new "Sunday School Manual," "Winning to Christ," "What Baptists Believe," "Talks to the Training Class," "Seven Laws of Teaching," some departmental book and the "B. Y. P. U. Manual" will be taken.

**College Bible**

**Bible I.** This is a survey course in the Old Testament. The class will familiarize itself with Bible Geography and Israelitish customs. Old Testament History will be studied from the Bible Itself. Some time will be spent on the Psalms and Prophetic books. It is the aim of this course to teach the pupils how to study the Old Testament, where to go to get his questions answered. **For this reason we will insist that the pupils use the edition of the Bible on sale in the College office.**

Texts: American Standard Version of the Bible (B120-B123) Tidwell's "Bible, Book by Book," Burroughs' Old Testament Studies." For this course seal seven in the Sunday School teacher training course will be given.

**Bible II.** This is a survey course in New Testament and will embrace nearly the same work with reference to New Testament the Bible I, embraced with reference to Old Testament. A reading of the entire New Testament will be required.

Texts: American Standard Version of the Bible (B120-B123) Tidwell's "Bible Book by Book," "Burroughs' Old Testament Studies." For this course seal eight in the Sunday School teachers training course will be given. Note: Bible I and II will be so arranged that a pupil may take both the same year, unless this will give them more than the maximum amount of work allowed.

**Bible III.** An elective course in New Testament interpretation, making a minute study of some of the Epistles. The work will be suited to the ability and desire of the class.

**Department of Philosophy.**

It is the purpose of this department merely to acquaint

the pupil with the fundamentals of speculative philosophy. In a Junior College an extensive course is impossible. The course will include a brief study of Psychology, Logic and Ethics.

The first term will consist of an Elementary course in the Fundamentals of Psychology, from the standpoint of Philosophy. A course in Ethics (Text to be selected) will be given the second term and Creighton's "Introductory Logic" will be studied the third term.

### Department of Education.

#### J. D. Wallace.

The purpose of the course in education is to prepare students to deal intelligently and effectively with the problems of education. In the field of education there is a growing demand for teachers who are prepared not only to teach successfully, but also to manage the many problems that will arise in connection with the school life.

The college offers to students a course in education that more than meets the requirements of Mississippi for state teacher's certificates. A two years' state license is granted to those who take this course.

#### Education I. Three Hours.

First Term: Educational Psychology. Text, Human Behavior. Colaw and Bagely.

Second Term: Laws and Methods of Teaching. Text, Kennedy's Fundamentals.

#### Third Term: School management. Text: Bagely.

Supplementary Reading—Education Through Play, by Curtis.

#### Education II. Three Hours.

First Term: Child Study. Text: Kirkpatrick's Fundamentals of Child Study.

Second Term: Principles of Teaching. Text: Thordyke's Principles of Teaching.

#### Third Term: History of Education. Text: Monroe.

Supplementary Reading: All the Children of all the people.

### Department of Music.

#### Miss Lena Lorick.

##### Piano.

##### Elementary.

Hand Culture. Matthew's Grades, one and two. Gurlitt Studies. Biehl Studies. Kohler Studies. Selections from Jenson, Hofman, Sprindler, and others.

##### Intermediate.

Technical exercise with ear training. Exercises in technique and studies by Abt, Concone, Sieber, etc. Simple songs with stress on diction and rhythm. Mendelssohn's "Songs Without Words." Sonatinas. Selections from standard composers.

##### Advanced Course.

Sonatas. Bach Studies. Cramer Studies (advanced). Chopin's Nocturnes, Preludes, Etudes. Selections from Schuman, Grieg, Cyril, Scott, Poldini, Roff, Macdowell and others. All pupils are urged to study Theory and Musical History.

##### Voice.

##### Elementary Grade.

Breathing and voice placing. Exercises in technique and studies by Abt, Concone, Sieber and others. Simple songs with stress on diction and rhythm.

##### Advanced Grade

More advanced studies of technique, Concone, Marchesi, Vaccini and others. Classical songs best suited to the pupil's voice.

### Department of Expression.

#### Miss Ruby E. Lewis.

The aim of this department is to stimulate the cause of expression which are the voice and the body. expression, which is in the mind and to develop the means

The methods of training the voice and body to act as re-

## ROLL OF STUDENTS.

1920-1921.

Agnew, Edna Lee	Morton, Miss.
Abel, W. B.	Grenada, Miss.
Adamson, Lonnie	Newton, Miss.
Allred, W. W.	Newton, Miss.
Adams, Clarke	DeKalb, Miss.
Brown, Annie	Jackson, Miss.
Brown, Norris	Newton, Miss.
Barlow, Jan	Star, Miss.
Booth, B. A.	Mathiston, Miss.
Bass, Ike	New Hebron, Miss
Bunch, Robert	Newton, Miss.
Beasley, Fannie Ruth	Martin, Tenn.
Beasley, Reuben	Martin, Tenn.
Breland, James W.	Union, Miss.
Bush, Joseph R.	Linden, Ind.
Bunch, Lena	Newton, Miss.
Courtney, J. B.	Florence, Miss.
Childress, Henry	Sardis, Miss.
Cooke, Mrs. J. G.	Newton, Miss.
Cooke, J. G.	Newton, Miss.
Davis, Oscar	Laurel, Miss.
Dearing, Eugene	Newton, Miss.
Dunlap, R. W.	Newton, Miss.
Davis, Lea	Foxworth, Miss.
Dorroh, Truman	Bellefontaine, Miss.
Dorroh, Grady	Bellefontaine, Miss.
Dobbs, Winnifred	Newton, Miss.
Daniels, Olen	Newton, Miss.
Eubanke, G. W.	Stallo, Miss.
Eubanke, Mrs. G. W.	Stallo, Miss.
Eubanke, Jessie	Stallo, Miss.
Edwards, W. U.	Fern Springs, Miss.
Everett, N. G.	Newton, Miss.
Elder, Evie	Jackson, Miss.
Ferrell, W. E.	Liberty, Miss.
Gresham, L. S.	Edinburg, Miss.
Gresham, L. S.	Edinburg, Miss.
Goodson, Mabel	Newton, Miss.

Hadden, M. E.	Saltillo, Miss.
Hambrick, Frank	Hickory, Miss
Herrington, B. L.	Newton, Miss.
Hitt, Clyde T.	Louin, Miss.
Johnson, Norris K.	Carthage, Miss.
Jackson, Thomas W.	Newton, Miss.
Jones, Nellie	Louin, Miss.
Keith, A. M.	Sallis, Miss.
Lane, John	Silver Creek, Miss.
Lacy, W. A.	Kewanee, Miss.
Little, Curtis	New Hebron, Miss.
Land, W. S.	Newton, Miss.
Lewis, Earle	Longview, Miss.
Majure, Rose	Newton, Miss.
Majure, Ray	Newton, Miss.
Mendum, Willie	Jackson, Miss.
Mize, Walton	Silver Creek, Miss.
Moore, Myrtis	Newton, Miss.
Moore, I. A.	Relay, Miss.
Meadows, W. L.	Newton, Miss.
Metts, Ira F.	Como, Miss.
Miley, DeWitt	Newton, Miss.
Miers, W. L.	Grenada, Miss.
McCraw, Willie	Neshoba, Miss.
McAdory, S. E.	Newton, Miss.
Nicholson, Mabel	Dixon, Miss.
Nicholson, Grace	Newton, Miss.
Parish, Z. A.	Crowder, Miss.
Pearson, R. D.	Longview, Miss.
Pittman, J. A.	Embry, Miss.
Polk, Ray	Mt. Olive, Miss.
Phillips, E. A.	Newton, Miss.
Rush, Mary	Lake, Miss.
Roberts, W. J.	Newton, Miss.
Richardson, O. H.	Amory, Miss.
Richardson, Mrs. O. H.	Amory, Miss.
Sullivan, George	Mt. Olive, Miss.
Stennett, E. W.	Burns, Miss.
Simmons, L. T.	Louin, Miss.
Shelton, R. J.	Newton, Miss.

Smith, G. A.	Newton, Miss.
Still, Robert	Newton, Miss.
Street, James H.	Hickory Flat, Miss.
SaVelle, J. W.	Bonifay, Fla.
Shackelford, James W.	Myrtle, Miss.
Smith, W. V.	Nola, Miss.
Smith, J. B.	Como, Miss.
Thornton, C. S.	Burns, Miss.
Torbert, John Henry	Prairie, Miss.
Worthy, Hailey	Embry, Miss.
Woods, J. D.	Mantee, Miss.
Wells, A. P.	Newton, Miss.
Waldrop, Lucille	Newton, Miss.
Waldrop, Gladys	Newton, Miss.
Waldrop, Otis	Newton, Miss.
Walker, Emmet	Newton, Miss.
Wilson, Otis	Newton, Miss.
Walton, Ruth	Newton, Miss.
Wedgeworth, E. W.	Newton, Miss.
Wilson, Wesley	Bellefontaine, Miss.
Walters, Miley	Delhi, La.
Williamson, Claude	Lamkin, Miss.

## SPECIAL DEPARTMENTS.

## Expression Class.

Annie Stark,	James Breland,
Annie Brown,	Walton Mize,
James Street,	Clara Meeks,
Mr. J. G. Cooke,	Mrs. J. G. Cooke,
Henry Childress,	George Sullivan,
Lena Bunch,	Myrtis Moore,
Ray Polk,	Mary Shannon.

### **Expression Pupils from High School.**

Annie Louise Beasley, Naomi Wedgeworth,  
Mary Bassett, Marion Bassett.

## Typewriting Class.

Otis Waldrop,  
Lillian Gray,  
Lonnie Adamson,  
Nellie Jones,  
James Shackelford,  
Bessie Douglas,  
Annie Ellen McClinton,  
Willie Mendum,  
John Henry Torbert,

### Shorthand Class.

Lillian Grey,  
Nellie Jones,  
Bessie Douglas,  
Annie Ellen McClinton.

### **Bookkeeping Class.**

Otis Waldrop, John Henry Torbert,

### **Penmanship Class.**

Z. A. Parish,  
Bessie Douglas,  
Jan Barlow,  
Truman Dorroh,  
John Henry Torbert,  
George Sullivan,  
Olen Daniels,  
E. W. Stennett,  
Otis Waldrop,  
Thomas W. Jackson.

### **Music Department.**

## Piano Students.

B. A. Booth,  
Fannie Ruth Beasley,  
James W. Breland,  
Mayna Buchanan,  
Elizabeth Cunningham,  
Evie Elder,  
Mabel Goodson,  
Marley Grice,  
Ruth Hardy,  
Yvonne Hollis,  
Grace Carter,  
Rose Majure,  
Willie Mendum,  
Willie McCraw,  
Timora Mahan,  
Mrs. O. H. Richardson,  
R. J. Shelton,

## **Voice Students,**

Norris Brown,  
Jan Barlow,  
B. A. Booth,  
James W. Breland,  
Harold Crosby,  
Grady Dorroh,  
Katherine Carr,  
Felton Fikes,  
Marley Grice,  
Yvonne Hollis,  
Lonnie Jenkins,  
John Lane,  
Tony Levine,  
Willie McCraw,  
Grace Nicholson,  
Wallace McClendon,  
George Sullivan,

## Clarke Memorial College

J. W. SaVelle,  
J. B. Smith,  
Carolyn Simmons,  
Lucille Wilson,  
Bernice McMullan,  
Fred Allen.

Annie Stark,  
Clara Meeks.  
James Street,  
J. W. SaVelle,  
J. B. Smith,  
Marion Walton.

## Ministerial Students.

W. B. Abel,  
W. W. Allred,  
Ike Bass,  
R. W. Dunlap,  
M. E. Haddon,  
A. M. Keith,  
W. S. Land,  
W. L. Meadows,  
S. E. McAdory,  
R. D. Pearson,  
W. J. Roberts,  
George Sullivan,  
R. J. Shelton,  
James H. Street,  
W. V. Smith,  
J. D. Woods,  
E. W. Wedgeworth,

Henry Childress,  
J. G. Cooke,  
Oscar Davis,  
W. U. Edwards,  
B. L. Herrington,  
John Lane,  
I. A. Moore,  
Ira F. Metts,  
Z. A. Parish,  
E. A. Phillips,  
O. H. Richardson,  
L. T. Simmons,  
G. A. Smith,  
J. W. SaVelle,  
C. S. Thornton,  
A. P. Wells.

## ALUMNI.

## 1910-1911.

Claude C. Cross, B. A., Attorney, New York City.  
T. Lloyd Lewis, B. A., teacher, Neshoba.  
Ray McMullan, B. A., pastor, Newton.  
Eloise Majure, B. S., Civil Service, Washington, D. C., 628  
D. Street, N. E.  
R. Stanley Majure, B. A., Lawyer, Newton.  
George W. Boozer, B. A.  
Willie Mae Perry, B. A., teacher, Hattiesburg.

## Clarke Memorial College

Pearl Norman, B. S., teacher, Newton.  
Nona Cross, B. A., teacher, Enterprise.

## 1911-1912.

Jefferson Lee Denson, B. S., Principal, Lucedale.  
Curtis Lee Sansing, B. A., pastor, Austin, Texas.  
Mrs. C. A. Armstrong, nee Elizabeth Brown, B. S., Morton.  
Grover W. Sansing, B. A. teacher, Hillsdale.  
Robert P. Harrelson, B. S. teacher and farmer, Bay  
Springs.  
Bettie Fulton, B. A.  
Arthur B. Nicholson, B. A. teacher, Poplarville.  
Sallie Mae Moseley, B. S., teacher Newton.  
Mrs. Sallie Wilson Camp, B. S., Halsell, Ala.  
Sutie Sansing, B. S.

## 1912-1913.

Elmer H. Reynolds, B. S. Superintendent of Education,  
Newton County, Decatur.  
Mrs. Pearl Killam Hurst, B. S., Laurel.  
Elisha D. Hurst, B. S., Insurance, Laurel.  
W. Edgar Granberry, B. S., teacher, Lux.  
Minnie Lee McCraw, B. S., teacher, Neshoba.  
Irene McMullan, B. S., music teacher, Newton.  
A. L. Goodson, B. A., B. S.  
James C. Richardson, B. A.  
Jewel Eva Sansing, B. S.  
L. C. Gilbert, B. S., Edwards.  
J. Oscar Simmons, B. S., Merchant, Texas.

## 1913-1914.

William E. Hardy, B. S., pastor, Newton.  
E. Dumas Sansing, B. S.  
Mrs. Bonnie Mae Norman Sanders, B. S., Laurel.  
Julia A. Flurry, B. S.  
Herbert E. Bishop, B. S., banker, Forest.  
Jno. F. Sansing, B. A., pastor, Columbus.  
J. Bunyan Edwards, B. S.  
Ellis C. Buckley, B. S.  
J. Earl Sansing, B. S. teacher, Newton.  
William O. Carter, B. A., pastor, Texas.

Z. C. O'Ferell, B. A., pastor, Washington State.  
 Clyde LaM. Breland, B. S., Mississippi College.  
 Mamie Mae Brand, B. A., teacher, Decatur.  
 Julia Elizabeth Ryan, B. A., teacher, Rose Hill.

**1914-1915.**

Mrs. L. B. Campbell, Ph. B., Bible Institute, New Orleans, Louisiana.

Robert E. Collier, B. S., Kewanee.  
 Alex A. Flynt, B. S., Vossburg.  
 Ernest S. Flynt, B. S., Vossburg.  
 Addie L. Flurry, B. S., Superintendent of Education, Pascagoula.  
 J. H. Hooks, B. A. Pastor, Greensboro, Kentucky.  
 Carl Gordon, B. S., Laurel.  
 W. Herbert Sumrall, B. S., Tallulah, La.  
 Dan R. Ware, B. S.  
 J. Roy Rooker, B. S., Ellisville.  
 Stella Shamburger, Ph. B., Stenographer, Newton.  
 Ora Mae Hardy Counts, B. S., Newton.  
 Joseph L. Hillman, B. S., Neshoba.  
 Jubal E. Moss, B. S., farmer, Moss.  
 T. A. Gresham, B. S., Philadelphia.  
 Othor R. Moseley, B. A.  
 J. A. Travis, B. S., lawyer, Heidelberg.  
 Kathryn Wilson Mathiews, Ph. B., Hattiesburg.

**1915-1916.**

J. L. Brantley, B. A., Dallas, Texas.  
 J. E. Partridge, B. S., farmer, Sweatman.  
 C. W. Fisher B. S.  
 I. B. Cole, B. S.  
 L. K. Turner, B. A.  
 J. F. Evans, B. S., Laurel.  
 L. B. Campbell, B. A., Bible Institute, New Orleans.  
 N. G. Hickman, B. S., pastor, Noxapater.  
 J. P. Culpepper, Jr., B. S., medicine, University of Mississippi.  
 R. T. Rooker, B. A., Ellisville.  
 J. H. Thompson, B. S., teacher, Pascagoula.

**1916-1917.**

Mrs. Cynthia Chapman Sansing, B. S., Newton.  
 H. D. Gordy, B. S., Lawrence.  
 Patty Mae Guyse Noel, B. S., Chunky.  
 Mamie Kate Lampley, B. S.  
 J. Ben Lewis, B. S., teacher, Neshoba.  
 R. L. Noel, B. A., teacher, Chunky.  
 J. M. Monroe, B. S., Hickory.  
 S. A. May, B. S., farmer, Newton.  
 W. S. Still, B. S., farmer, Daleville.  
 H. L. White, B. S., hardware, Philadelphia.  
 C. S. Wroten, B. S., pastor, Morehead.  
 Flora Miley Morris, Art, Topton, Miss.

**1917-1918.**

M. J. Carter, B. A., Noxapater.  
 Nina Cox, B. S., Union.  
 Prentiss Fulton, B. S., teacher, Louisville.  
 Virgil Land, B. S., railway mail service, Newton.  
 Troy McNease, B. S.  
 E. C. Morris, B. S., teacher, Topton.  
 Lou Noel Guess, B. S., Chunky.  
 G. O. Parker, B. A., Mississippi College.  
 Maudie Thompson, teacher, Newton.

**1918-1919.**

Muriel Simmons, B. A., Pickens.  
 Medaline McMullan, B. A., music, Newton.  
 I. W. Stennett, B. S., teacher, Burns.  
 R. L. Land, B. S., Camp Pike, Ark.  
 T. J. Blass, B. A., pastor, Philadelphia.

**1919-1920.**

Paul Beasley, A. S., Union University, Tenn.  
 Eunice Hickman, A. A., teacher, Noxapater.  
 B. C. Land A. A., Union University, Tenn.  
 H. C. Reynolds, A. A., Ethel, Miss.  
 Mary Lee Shamburger, teacher, Newton.

**1920-1921.**

M. E. Haddon, A. A., Educational, plans to teach, Saltillo.

## Clarke Memorial College

Grace Nicholson, A. A., Educational, Newton.  
 Myrtis Moore, A. A., Educational, teacher, Newton.  
 Lena Bunch, A. A., Educational, further study, Newton.  
 J. G. Cooke, A. A., Educational, teacher and pastor, Sturgis.  
 L. T. Simmons, A. A., Educational, teacher and pastor, Louin.  
 Clyde Hitt, A. A., Louin.  
 John Henry Torbert, A. A., Prairie, Miss.  
 Mrs. L. S. Gresham, A. A., Educational, further study, Washington, D. C.  
 Mrs. L. S. Gresham, A. A., Educational, further study, Washington, D. C.  
 Annie I. Stark, A. A., Tupelo.

## Graduates of Business Department.

Miss Mattie Alexander,  
 Mrs. Ada Stephens,  
 Miss Gladys Smith,  
 Mrs. Ludie Welborn,  
 Miss Winnie Waller,  
 Miss Leila Russell,  
 Miss Lois Powell,  
 Miss Troy McNease,  
 Miss Nina Cox,  
 Onzo Parkinson,  
 Irene Harper,  
 Hallie Trussell,  
 Eila Trussell,  
 Effie Fancum,  
 Lillian Grey,  
 Otis Waldrop,  
 Miss Allie Lay,  
 Miss Emma Simpkins,  
 Miss Jennie M. Parnell,  
 Miss Sadie Doolittle,  
 Miss Annie Mae Skinner,  
 Sam A. May,  
 Arthur Shannon Phillips,  
 Lola Boutwell,  
 Frank Mahan,  
 Elsie Bishop,  
 Angie Nicholson,  
 Mildred Cooke,  
 Ernest Polk,  
 Bessie Douglas,  
 Annie Ellen McClinton,  
 John Henry Torbert.

We are trying to publish from year to year, as near as we can, the addresses and the occupations of our graduates. This is by request of the Alumni Association. In order that this information may be correct from year to year, we ask that the graduates inform us of change in their address or occupation.

## ACCREDITED SECONDARY SCHOOLS, MISSISSIPPI

Revised to February 19, 1921.

The following is the list of accredited High Schools as approved by the State Accrediting Commission.

Town	School	Superintendent
Aberdeen	Public	E. S. Bowlus
Ackerman	Public	H. V. Cooper
Amory	Public	J. O. Donaldson
Anguilla	Consolidated	Clarence Bullock
Batesville	Public	P. N. Price
Bay Springs	Jasper Co. A. H. S.	J. M. Kennedy
Belzoni	Public	B. P. Brooks
Benton	Yazoo County A. H. S.	T. H. Stanley
Biloxi	Public	Claude Bennett
Biloxi	Seashore Camp Ground	Rev. H. W. VanHook
Blue Mountain	Miss. Heights Academy	J. E. Brown
Booneville	Public	D. A. Hill
Brookhaven	Public	S. M. Byrd
Brooklyn	Forrest Co. A. H. S.	J. I. Alphin
Brooksville	Consolidated	J. F. Cadenhead
Buena Vista	Chickasaw Co. A. H. S.	Jeva Winter
Calhoun City	Public	J. A. Ellard
Camden	Madison Co. A. H. S.	P. W. Berry
Canton	Public	J. B. Myers
Centerville	William Winans Institute	L. A. McMurray
Charleston	Public	R. W. Boyett
Charleston	Tallahatchie Co. A. H. S.	J. G. Bridges
Chatawa	St. Mary of the Pines	Sister M. Charissia
Clara	Wayne Co. A. H. S.	E. W. McLendon
Clarksdale	Public	H. B. Heidelberg
Cleveland	Consolidated	J. C. Windham
Cleveland	Boliver Co. A. H. S.	J. C. Zeller
Clinton	Consolidated	W. B. Kenna
Coffeeville	Public	T. V. Simmons
Coldwater	Public	T. H. Freeny
Columbia	Public	T. O. Griffis
Columbus	S. D. Lee	J. C. Meadows

## Clarke Memorial College

Como—Public.....	K. S. Archer
Corinth—Public.....	M. E. Moffett
Crystal Springs—Public.....	Henry Barron
Courtland—Panola Co. A. H. S.....	M. E. Moorhead
Decatur—Newton Co. A. H. S.....	R. C. Pugh
Derma—Calhoun Co. A. H. S.....	D. B. Aycock
D'Lo—Public.....	J. L. Ponder
Drèw—Public.....	A. G. Stubblefield
Duck Hill—Public.....	J. A. Travis
Ellisville—Jones Co. A. H. S.....	C. L. Neill
Eupora—Webster Co. A. H. S.....	J. G. Chastain
Forest—Public.....	J. J. Weaver
French Camp—Academy.....	Rev. S. L. McBride
Goodman—Holmes Co. A. H. S.....	W. A. Williams
Greenville—Public.....	E. E. Bass
Greenville—Military Academy.....	Col. F. J. Reilly
Greenwood—Public.....	C. E. Saunders
Grenada—Public.....	John Rundle
Gulfport—Public.....	R. G. Butler
Gulfport—G. C. M. A.....	Col. R. B. McGehee
Guntown—Public.....	S. S. Sargent
Harperville—Scott Co. A. H. S.....	J. B. Edwards
Hattiesburg—Public.....	F. B. Woodley
Hazlehurst—Public.....	E. E. Fox
Hermanville—Consolidated.....	J. R. Bane
Hernando—Public.....	R. L. Stark
Hollandale—Consolidated.....	A. L. Stephens
Holly Springs—Public.....	E. F. Puckett
Houston—Public.....	L. B. Reid
Indianola—Public.....	S. P. Walker
Itta Bena—Consolidated.....	C. F. Capps
Jackson—Public.....	E. L. Bailey
Johns—Rankin Co. A. H. S.....	C. J. St. John
Kilmichael—Montgomery Co. A. H. S.....	L. H. Jobe
Kosciusko—Public.....	F. C. Jenkins
Kossuth—Alcorn Co. A. H. S.....	E. E. Windes
Laurel—Public.....	R. H. Watkins
Leland—Consolidated.....	E. F. Crawford
Lexington—Public.....	R. M. Good
Liberty—Amite Co. A. H. S.....	H. F. Stout

## Clarke Memorial College

Longview—Oktibbeha Co. A. H. S.....	W. P. Jackson
Louisville—Public.....	C. V. McKee
Lucedale—Public.....	J. L. Denson
Lumberton—Public.....	W. W. Moore
Lyman—Wood Consolidated.....	A. L. May
Macon—Public.....	C. U. Moore
Madison—Public.....	N. W. Newsom
Magee—Public.....	J. B. Canada
Magnolia—Public.....	E. S. Arnold
Marks—Public.....	C. P. Smith
Mashulaville—Noxubee Co. A. H. S.....	J. S. Thornton
Mathiston—Bennett Academy.....	Miss Helen Tomm
McComb—Public.....	J. E. Gibson
McLain—Progress Consolidated.....	T. L. Lewis
Meadville—Franklin Co. A. H. S.....	E. J. Green
Mendenhall—Simpson Co. A. H. S.....	W. S. Huddleston
Meridian—Public.....	W. C. Williams
Mize—Smith Co. A. H. S.....	J. W. Overstreet
Montrose—Miss. Conference Training School.....	E. L. Alford
Moorhead—Sunflower Co. A. H. S.....	J. S. Vandiver
Morton—Public.....	Thomas Brand
Moss Point—Public.....	W. M. Alexander
Natchez—Public.....	W. H. Braden
Natchez—Cathedral High School.....	Brother L. Joseph
Nettleton—Public.....	J. H. Gay
New Albany—Public.....	B. L. Coulter
Newton—Public.....	J. T. Webb
Noxapater—Winston Co. A. H. S.....	W. E. Thompson
Oakland—Yalobusha Co. A. H. S.....	L. G. Wallace
Okolona—Public.....	W. M. Cox
Olive Branch—DeSoto Co. A. H. S.....	W. D. Gooch
Oxford—Public.....	P. L. Rainwater
Oxford—Lafayette Co. A. H. S.....	M. P. Bush
Pascagoula—Public.....	M. M. Morgan
Pass Christian—Public.....	W. Leach
Perkinston—Harrison-Stone A. H. S.....	J. J. Dawsey
Pheba—Clay Co. A. H. S.....	E. E. Jeter
Philadelphia—Public.....	C. L. Crawley
Pontotoc—Public.....	B. F. Brown
Poplarville—Pearl River Co. A. H. S.....	J. A. Huff

(Clarke Memorial)

44

Clarke Memorial College

Port Gibson—Chamberlain-Hunt Academy	C. T. Thomson
Prentiss—Public	B. M. Russell
Purvis—Lamar Co. A. H. S.	B. P. Russum
Quitman—Clarke County A. H. S.	E. L. Busby
Raymond—Hinds Co. A. H. S.	R. E. L. Sutherland
Richton—Public	D. R. Jenkins
Ripley—Public	G. D. Humphrey
Ruleville—Public	E. B. Allen
Sardis—Public	B. W. Gowdy
Scooba—Kemper Co. A. H. S.	H. L. Simmons
Senatobia—Public	J. R. Brinson
Senatobia—Tate Co. A. H. S.	A. G. Gainey
Shelby—Public	J. M. Spain
Shuqualak—Public	C. D. Wallace
Slayden—Marshall Co. A. H. S.	J. M. Consley
Starkville—Public	R. C. Morris
Summit—Public	J. E. Carruth
Sumner—Public	M. L. Neill
Sumrall—Public	H. M. Cook
Terry—Consolidated	Miss Bessie Parsons
Tishomingo—Tishomingo Co. A. H. S.	W. R. Nettles
Tunica—Tunica Co. A. H. S.	R. T. Strickland
Tupelo—Public	T. M. Milam
Tupelo—T. Military Institute	G. W. Chapman
Tylertown—Public	C. E. Cain
Union Church—Jefferson Co. A. H. S.	J. F. Mitchell
Vaiden—Public	G. L. Drechsler
Verona—Public	J. A. Senter
Vicksburg—Public	J. P. Carr
Vicksburg—All Saints College	Miss M. L. Newton
Vicksburg—St. Aloysius College	Brother Martinian
Washington—Jefferson Mil. College	C. G. Prosperc
Water Valley—Public	Guy Dean
Wesson—Copiah-Lincoln A. H. S.	T. J. Cathey
West Point—Public	B. T. Schumpert
Wiggins—Public	B. F. Hughes
Winona—Public	H. M. Frizell
Woodville—Wilkinson Co. A. H. S.	J. K. Stone
Yazoo City—Public	R. L. Bedwell